



We are a school of
the
Catholic Diocese
of Saginaw.

OUR Faith

OUR Kids

OUR Mission



St. Elizabeth Area Catholic School WEEKLY NEWSLETTER

Mission Statement

The Staff, parents and community of St. Elizabeth Area Catholic School work together to offer students a safe supportive and nurturing Catholic environment. With the guidance of the Holy Spirit, we are committed to Gospel values and discipleship.

FROM THE PRINCIPAL'S DESK

Wednesday, January 4, 2012



Good morning and Happy New Year!

I hope you all had a blessed Christmas, surrounded by the love of our Lord Jesus Christ and your family and friends. It seems that the children enjoyed their time off. I did, though I got sick. But I am re-energized and looking forward to our next big event at the end of this month: Catholic Schools Week. Fr. Prentice will be away on January 29th but he wanted to have a mass with the children so we decided to end Catholic Schools Week with mass and family fun night. Please, reserve the date for our wrap-up mass on **Saturday, February 4th at 5:00 PM.**

Thank you very much for all the compliments received on our Christmas program. It was the result of a team working together towards the same goal. Even though getting costumes for so many children was quite an undertaking, I am happy we could do it so all the children felt how important their role was.

Congratulations to the 7-8 boys on their game last night. They defeated St. Michael's with a score of 58-31. Way to go Eagles!

Before Christmas break, the 5-8 grade students went to the Midland Center for the Arts to see the King Tut Exhibition. We are very thankful to parishioner and St. Elizabeth alumnus Mr. Joe DuRussel who donated the money for this field trip. We truly appreciate his generosity. Also, the day before going on break, we received a donation of \$2600.00 from another dear parishioner, Mrs. Verna Rasmussen. We are now able to buy another interactive board and something else. Another large donation we received was for the Joann Rupp Scholarship Fund. We are thankful to Mr. Manley for helping us keep her memory alive by helping families who want to bring their children to St. Elizabeth. Aren't we blessed to have such a supportive and generous community?

Remember that tomorrow is our Home and School meeting. Please, come and meet other parents and find out what is going on with your association.

All Saints Catholic Central high School in Bay City is playing at home tomorrow night and the game will feature local mascots, Lou E. Loon and Sammy Spirit. They have asked us to help promote the game and the event. The children are taking home a coloring sheet that will gain them free access to the game. You can go after our Home and School meeting.

School Committee members, please, remember we have a meeting next Tuesday 10th at 6:00 PM. See you in the lounge.

As our second grade students begin their preparation for the Sacrament of Confirmation, let us pray,

*Most loving God, bless and strengthen these children.
Fill them with Your love as they prepare for their new
life in Christ.
We ask this through Christ our Lord. Amen.*



Have a great rest of the week!
Ms. Gabbie

LITURGY CORNER



Mass
Friday, January 6th
8:30 a.m.

Sunday, January 8th
Epiphany



We still have \$100
Dinner Tickets
available.

**STOP IN AND GET
YOUR TICKET
TODAY!!**

The **BIG** Event is
coming up.

Save the date:

**Saturday,
February 11th**



**JANUARY
CALENDAR
AT A GLANCE**

Thurs., Jan. 5th
6:30 p.m.
Home & School
Meeting

Wed., Jan., 11th
Confirmation Prep
Session 1
at 6:30 p.m.
St. Elizabeth



**JUST A
REMINDER
MARK YOUR
CALENDAR!!**

Jan., 19th & 20th
NO P.M.
REESE PUBLIC
SCHOOL BUS
TRANSPORTATION

Monday
Jan., 23rd

**NO SCHOOL
Professional
Development Day**

Mrs. Cameron – Kindergarten

Welcome back! I hope that everyone had a blessed Christmas break. The children seem well rested and eager to get back to learning.

CURRICULUM FOR JANUARY:

RELIGION – Epiphany, Jesus loves us and wants us to love others, Jesus calls us to help others.

MATH - Identifying a cube, counting with one to one correspondence, problem solving, paying for items to fifty cents using dimes, copying line segments and shapes on a geoboard, and sharing a whole by separating it into two equal parts.

READING/PHONICS – Letter sounds (b, l, g) as well as review blending with all know letter sounds. We will be adding *are, now is, how, find, and this* to our sight word vocabulary. We will be reviewing the sight words: *come, me, with, my, you, and what*. We will continue to work on prediction, sequencing events, and forming conclusions. We will also focus on reading with expression and pausing for punctuation. We will continue to work on blending sounds and identifying one and two syllables.

Please remember to pack hats, mittens, boots, and snowpants for your child. We will be going outside to play.

Please look for the Scholastic book order forms that went home this Tuesday in your child's binder. **Books orders are due on Tuesday, January 10th.**

Have a terrific week! Blessings, Mrs. Cameron

Mrs. Territo – 1st & 2nd Grade

I certainly hope everyone had a wonderful Christmas break! I heard all the students did a wonderful job on the Christmas program. If anyone has a DVD of the program, I'd love to watch it with my students. I was so sorry to have to miss it due to my father's condition. Thank you to all that expressed condolences on his death. Your words of sympathy gave me comfort.

I certainly enjoyed the holidays as all my family was together, but I'm glad to be back. As promised, I will be reviewing my students AR goals and progress for this marking period. I will send home a letter with their goal and achievement thus far. Our current marking period will end on January 20.

Beginning next week, I plan to work with the students in smaller groups and run three literacy stations in the classroom, Mondays-Wednesdays from 8:30 - 9:30. I will work with a reading group while two other groups work independently on literacy activities. This week, we are learning the various activities, as a large group, so that they can be self-directed when we break into smaller groups. Please be aware that we will be going outside for recess any day that temperatures are above 20 degrees. Please send winter gear for your child including: hats, mittens, boots, and snow pants. It is a great idea to send an extra hat and pair of mittens to keep at school. As always, please feel free to contact me with questions or comments.

Our curriculum this month will cover:

1st/2nd English—Working with the writing process by creating prayers for our morning prayer-at-the-cross

1st Religion—Epiphany, spontaneous prayers, understanding prayers of thanksgiving and prayers of petition

2nd Religion—Preparation for the Sacrament of Confirmation with Mrs. Bremer

1st/2nd Social Studies—Timelines, family histories

1st/2nd Science—Properties of solids and liquids, magnets

1st Reading—Small group work, compare and contrast, phonics review

2nd Reading— Small group work, comprehension, long vowel/double vowel sounds

1st Math—Pattern blocks, graphs, ordering, estimating and measuring lengths

2nd Math—Fraction intro, bar graphs, Identifying tens and ones place values

Mrs. Redwanz & Mrs. Wolschleger – 3rd & 4th Grade

Ms. Mary, Mrs. Wolschleger, and I would like to thank everyone for all the wonderful Christmas gifts. We hope that you all had a wonderful Christmas spent with family and friends. We would also like to congratulate all the students for their amazing performance at the Christmas program. They all did a wonderful job.

Finally, we would like to thank a very special family for donating a smartboard to our classroom. It will be a lot of fun using this interactive board!

CURRICULUM FOR JANUARY:

ENGLISH – writing with verbs; helping verbs; irregular verbs; contractions

SPELLING - 3rd grade: suffixes; initial clusters; double consonants; contractions

SPELLING - 4th grade: /ch/&/tch/;/ge/&/dge/; plurals; soft c

WRITING - cursive writing; writing a summary; essay writing

READING - Literature genres; comprehension, fluency, main idea, and supporting details, phonics and decoding. **SCIENCE** - Properties of Matter; Measuring Matter; Solids, Liquids and Gases

MATH - 3rd grade – time; comparing; story problems; fractions

MATH - 4th grade – multiplications; fractions; decimals; capacity; missing factors

RELIGION - Epiphany; Jesus' death and resurrection; community of Jesus; Confiteor

SOCIAL STUDIES - Michigan government; southern states and capitals

Mrs. Bojo – 5th & 6th Grade

I hope everyone had a wonderful break and enjoyed the time off. Thank you to everyone who contributed to the success of our Christmas program, it was a huge success!! I hope you enjoyed it as much as I did! ☺ The end of the 2nd Marking Period is January 20th. Please ask your child how they are progressing on their Accelerated Reading and Accelerated Math goals for this marking period.

We are still in need of snacks for our snack drawer. Thank you!!

I am in the process of scheduling our annual ski trip to Apple Mountain. Please look for information to come home in the next week. We will be going sometime this month.

Religion – finish Unit 2: Son of God, Son of Mary and begin Unit 3: Community of Jesus with a focus on following Jesus and serving others as a member of the Church.

5th Reading – read the following stories: Tall tales and Michelle Kwan: Heart of a Champion, with a focus on the following comprehension strategies: Understanding Tall Tales, Summarize, Fact and Opinion, Evaluate, Text Organization, and Categorize and Classify

6th Reading – read the following stories: The True Confessions of Charlotte Doyle and Poetry with a focus on the following comprehension strategies: understanding poetry, evaluate, monitor/clarify, predicting outcomes and sequence of events

Spelling – 5th – VCCV pattern, VCV pattern, VCCCV pattern, VV pattern

6th – suffix: -ion or -ation, More words with -ion, Prefix: in- and com-

English – finish working on Writing to express an opinion, Criterion Writing, begin Unit 2 Nouns

Math – 5th – classifying triangles, fractions, mixed numbers on number line, pattern recognition, adding and subtracting fractions, divisibility, division, measuring length, classifying quadrilaterals, mixed measures, expanded notation, multiple-step word problems and average

Math 6th – adding and subtracting decimal numbers, squares and square roots, circle graphs, finding percent, renaming fractions, equivalent division problems, finding unknowns in fraction and decimal problems, simplifying & comparing decimal numbers, expanded notation, circumference, pi, decimal number line, and dividing by a fraction

Social Studies – Chapter 4 – Encounters in the Americas and Chapter 5 Europeans Settle throughout North America

7/8 English Language Arts – finish Writing Unit on Convincing Others, begin Grammar unit parts of speech: Noun, Pronoun, and Adjective

Mrs. Papesh – 7th & 8th Grade

Happy New Year! I hope everyone had a wonderful break. Thank you again to everyone for the lovely cards, sweets, and other gifts. Everything is much appreciated.

I want to congratulate all the students on a job well done with the Christmas Program! It was an awesome night.

Religion - Learn how the early Church developed a deeper understanding of Jesus and a more clearly defined structure. Understand that during the dark days the Church endured many difficulties and remained a light to the world. Learn that during the Middle Ages, the church was in need of reform and renewal.

Pre-Algebra - Identify rational numbers, integers, and whole numbers. Write fractions as decimals and decimals as fractions. Perform operations with fractions and mixed numbers. Solve equations and inequalities with fractions and mixed numbers. Find ratios and unit rates. Write and solve proportions.

Algebra - Write linear equations in slope-intercept, point-slope, and standard forms. Write equations for parallel and perpendicular lines. Fit a line to data. Predict with linear models. Solve inequalities with all four operations including fractions and mixed numbers.

Reading - Character Unit - Indirect and direct characterization, analyze character traits and how they affect the plot. Make inferences and connections from text. Make personal connections to text's characters and conflicts. Understand character motivations.

History - Identify the political, social, and economic values shared by British colonists and learn how these values and historical events led to the growth of a representative government and new "American" identity. Understand the events that pushed Great Britain and the American colonies apart and ultimately led to the signing of the Declaration of Independence.

Science - Thermal Energy, thermal equilibrium, temperature and heat. Kelvin, Celsius, and Fahrenheit scales. Heat transfer by conduction, convection, and radiation. Heat engines - refrigerators and air conditioning systems. Moving the body - function of bones, joints, ligaments, tendons, cartilage. The three types of muscles - skeletal, smooth, cardiac.

5/6 Science - Physical Science Unit - Explore temperature scales, Fahrenheit and Celsius, positive and negative numbers. What is heat, and how is temperature different and how is it measured. What happens to matter as it is heated or cooled - expansion/contraction. Thermal energy transfers - convection, conduction, radiation. Insulators and conductors. Begin Changing States of Matter

Blessings, Mrs. P.

Ca\$h 52 news

We have finished the 2011 Cash 52 season and today is the first drawing for the 2012 Cash 52!

We have made tremendous progress since December! We now have only 250 tickets remaining to sell.

If each family would commit to selling a few more tickets, we'd be there in no time! Please, consider helping finish **OUR** school fundraiser which raises over \$6000!

Thanks in advance,

Becky Boensch
Cash 52 chair

\$100 Dinner Dance Basket Themes

- **KINDERGARTEN** – Tri-City Goodies (anything to do with the Tri-City area, products made, restaurant certificates, golf, family fun, etc.)
- **1ST/2ND** - Vacation in Michigan (items related to camping or beaches)
- **3RD/4TH** – Michigan Colleges (anything from any college in Michigan, including tickets to sporting events)
- **5TH/6TH** – All Things Detroit (items/events tied to the Motor City – sporting events, dining, music, products made in Detroit)
- **7TH/8TH** - Up North (anything to do with Mackinaw Island, Traverse City, the Upper Peninsula, etc.)

If you have any questions, please feel free to contact me at 755-0893.

Aileen Stuart